Lab 3 WS

Thursday, June 27, 2019 12:33 PM

CS 61BL Summer 2019

Lab 3

June 27, 2019

Name:		_	SID:
Section Number:	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	07	08 09 10 11 12

Write your name and login above. Please complete this worksheet during your lab, and turn it in to your TA by the end of your section. You are encouraged to work with your partners and neighbors collaboratively.

1 Date Converter

1.1

(a) In the left column, list out a variety of different inputs that you could provide into 'DateConverter.java'. They should test different aspects of the expected behavior and edge cases. In the right column, list out the answer you would expect the program to provide if it is working correctly.

Input	Output

(b) Did they all work as expected?

(c) Can you think of a way that your tests might not have been comprehensive (meaning that all your tests pass but there is still some type of input which will not work the way you want it to)?

2 Lab 3 Worksheet

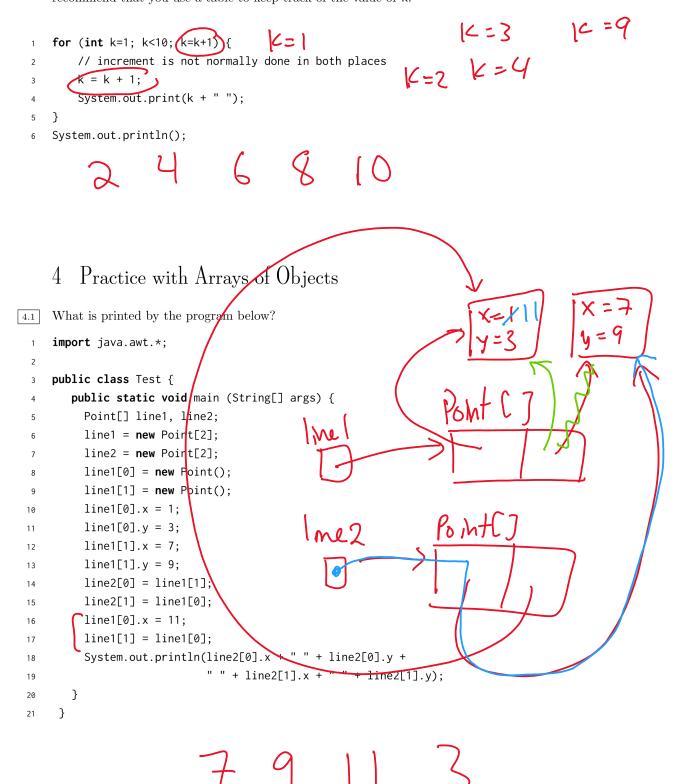
2 while-to-for Translation

2.1 Translate the following while loops to for loops. The body of the for loops should contain only the call to println. Either do these with your partner, or compare notes with them after you complete them.

int k = 0;1 while (k < 10) {</pre> 2 System.out.println(k); 3 k = k + 1;4 } 5 $for \left(\underbrace{int \ k=0}_{pnht}; \underbrace{k<10}_{K++} \right) \xi$ $\Omega - 9$ (b) int k = 0; while (k < 10) { 2 k = k + 1;3 System.out.println(k); 4 } 5 for (int K=1; K < 11; K++) { print _ |

3 Nonstandard for Loop

3.1 What output is produced by the following program segment? We strongly recommend that you use a table to keep track of the value of k.



4 Lab 3 Worksheet

5 Recognizing Purpose

5.1In the real world, often you will have to deal with code you did not write. Sometimes you will be provided documentation, sometimes you will not. Being able to recognize what purpose code serves is an important skill. Provide a good (read: descriptive) name for each of the following methods. Assume that values contains at least one element. As you work through each problem, spend some time reflecting on your problem solving process. Some questions you might ask yourself and your partner include: • How did you go about solving each problem? • Did you come up with a few representative examples? • Did you trace through the code? • How did you and your partner keep track of the different variable? • Which variables were easy to identify, and what made them easy to identify? (a)private static int _____ (**int**[] values) { 1 int rtn = values[0]; 2 **int** k = 1; 3 while (k < values.length) {</pre> 4 **if** (rtn < values[k]) { 5 r + n = ln 2nrtn = values[k]; 6 } 7 k++; 8 } 9 ind max value in values return rtn; 10 } 11 (b) private static void _____ (int[] values) { 1 (int k = 0; 2 3 4 values[k] = values[values.length - 1 k]; values[values.length - 1 - k] = temp; 5 6 k = k + 1;7 } 8 swap elements reverse the array } 9

(c) private static boolean _____ (int[] values) { 1 int k = 0; 2 while (k < values.length - 1) {</pre> 3 \mathcal{L} 2 2 if (values[k] > values[k + 1]) { 4 return false; 5 } 6 k = k + 1;7 15 increasing? } 8 return true; 9 10 } Sorting 13 (d) $a = \lambda$ private static int _____ (int[] values, int a) { 1 **int** k = 0; 2 **int** n = 0; 3 n = 0while (k < values.length) {</pre> 4 if (values[k] == a) { 5 n++; 6 } 7 k++; 8 } 9 return n; 10 11 } #times a shows up